

Kindsville Times Junior



Primary 1 and 2
Issue 3/ 2026

Racial Harmony Day

RACIAL HARMONY DAY Our People, Our Tapestry





Dear Friends,

Racial Harmony Day is here again!

Singapore is home to people of many different races and cultures. Each one of us makes our country special.

We can learn about one another's traditions, food and celebrations. When we learn and share, we understand one another better and build strong friendships.

Let's be kind, include everyone and grow together!

**Your friend,
Singa**

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The Secret to Making Our Tapestry Strong



1
Good morning, Cubbies. Tomorrow, we will be making a tapestry that represents our class. Does anyone know what a tapestry is?



2
I do! A tapestry is a picture or pattern on cloth.



3
That's right! And we'll use thread and strips of fabric to make it.



4
Sounds fun!



5
Yeah! Let's make it really colourful!



7
Oh! I know what to bring!



8
Me too!



6
So, please bring along some thread or fabric strips with you tomorrow. Things that remind you of your family.



The next day...

9
These are from my grandmother. She likes bright colours!

10
This is my mother's gold thread. It's so shiny!

11
These are from my family! We love flowers!

12
This is my grandfather's wool. He uses it to make scarves.

13
Wow! Every bit of material means something!

The Cubbies start weaving.

14
Hmm... Tosh's wool looks a little plain to me.

15
I think so, too. We need something more colourful.

16

Shall we replace
it with something
else?



17

Yes, let's
do that!



18

Oh, okay...



The Cubbies keep
on weaving.



19

Done!



A moment later...

RIP!



20

Oh no!
It's torn!



Outside the classroom...



21

Hey Tosh,
what's wrong?

22



I thought my
grandfather's wool
was special, but
the others didn't
seem to think so...

23

I am sorry that
they made you
feel sad.

Back in class...



24

Can I ask
why we didn't
use Tosh's
wool? It's
special to him.

25

We wanted to
make the tapestry
colourful and his
wool was plain.

26

We didn't mean
any harm.

27

I know we didn't mean to hurt Tosh, but when we're unkind about something that's special to a friend...

28

it can make them feel very sad and left out.

29

I didn't think of that...

What if we looked at things this way instead?

30

Sher's fabric strips are bright.

31

Tomeo's strips add pretty flowers to the tapestry.

32

Kalle's thread is sparkly.

33

And Tosh's wool is strong!

34

We need all these different pieces to make a strong and beautiful tapestry.

The Cubbies look for Tosh.

35

Oh dear! I think we were unkind to Tosh. Wait, where's Tosh?!

36

Sorry, Tosh.
I didn't
mean to be
unkind.

37

We're sorry
for hurting
your feelings.

38

And for
making you
feel left out.

39

Friends
should include
one another.

40

Will you please
help us with
the tapestry?

41

Yes! Let's fix
it together!

Together, the Cubbies add Tosh's
wool to strengthen the tapestry.



Each of you brought something special and different.

And each piece played a part in making this beautiful tapestry.

When we include everyone, we make things better!

Yup! Everyone has something valuable to share.

Everyone matters!





In our class, each of us is special too. 

Work with 2 friends to complete this activity.

My name is _____

My favourite festival is

My favourite traditional dish is

This is a drawing of me celebrating the festival:



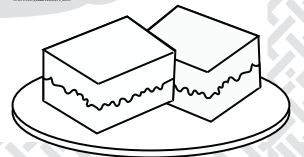
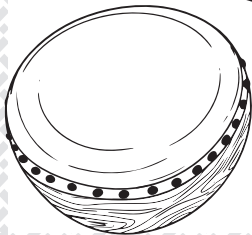
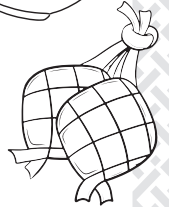
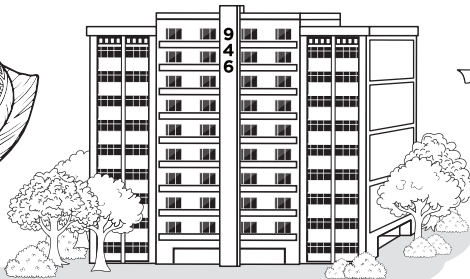
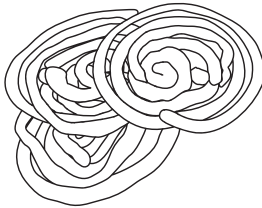
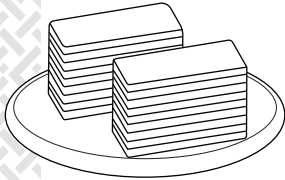
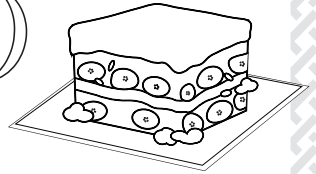
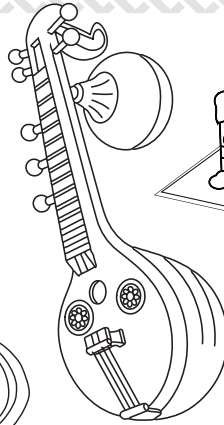
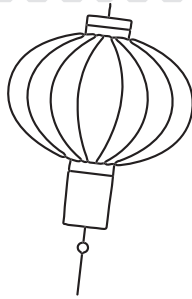
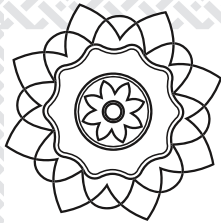
My favourite festival is _____

This is a drawing of me celebrating the festival:

OUR CLASS TAPESTRY

The Kindness Cubbies showed how each one of them has something special to make the tapestry strong and beautiful. Now, it's your turn to create your special piece to form your class tapestry.

Colour and decorate your special piece below with stickers.



When you are done, tear it out and your teacher will combine everyone's pieces to create a class tapestry. You may even combine other classes' work to make one big school tapestry!

Take a photo of your class/school tapestry and share it with Singa at primary@kindness.sg



Name: _____ Class: _____

Kind or Unkind?



Play with your friends or family and explore kindness together!

This card game is a fun way to help us choose what is kind.

How to play:

1. Tear out the cards on pages 13-16.
2. Each player picks a card. When it is your turn, everyone will look at the scenario on your card.
3. Choose what you would do from the options provided, or suggest your own. Share why you chose that option.
4. The other players listen to your sharing, before they share their views.
5. Turn to the back of the card to see what Singa would do.

Racial Harmony Day!



Your classmate is wearing traditional clothes for Racial Harmony Day. Another student giggles.

What would you do?

- ☐ Ignore it
- ☐ Do the same
- ☐ Tell the other student to stop laughing
- ☐ Something else:

A classmate brings food from home, and it looks different from yours. Some students pinch their noses and some scrunch up their faces.



What would you do?

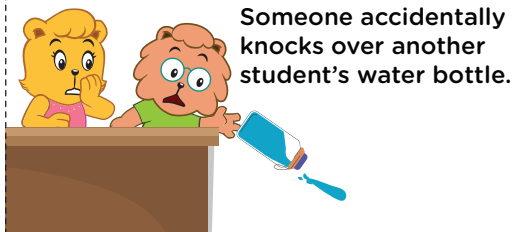
- ☐ Stay quiet
- ☐ Do the same
- ☐ Ask your classmate about the food respectfully
- ☐ Something else:



A new classmate sits alone at recess. Nobody has said hello to her.

What would you do?

- ☐ Ignore her
- ☐ Talk to her
- ☐ Tell everyone not to be her friend
- ☐ Something else:



Someone accidentally knocks over another student's water bottle.

What would you do?

- ☐ Laugh
- ☐ Ignore
- ☐ Help to pick up the water bottle
- ☐ Something else:



What would Singa do?

Singa would tell others to stop in a kind way and find out more about the food that the classmate has brought.



What would Singa do?

Singa would share one thing he likes about the attire, and tell the giggling student to show respect, making everyone feel welcome.



What would Singa do?

Singa would help by picking up the bottle and asking if everyone is okay.



What would Singa do?

Singa would talk to her and invite her to join him for recess to make her feel welcome.

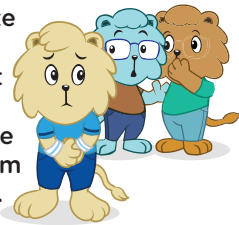
A classmate makes a joke about how another student speaks. Everyone laughs.



What would you do?

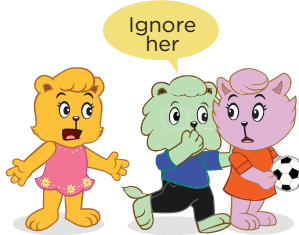
- ☐ Laugh too
- ☐ Stay quiet
- ☐ Help by saying something kind
- ☐ Something else:

You heard a classmate spreading a rumour that is not true about another student. The student is aware there are rumours about him being spread around.

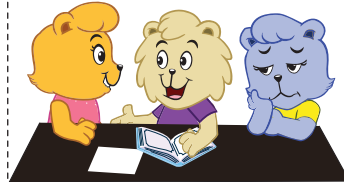


What would you do?

- ☐ Ignore it
- ☐ Do the same
- ☐ Tell the classmate to stop
- ☐ Something else:



A friend asks you to leave someone out of a game.



A classmate is quiet and appears to be feeling down during group work.

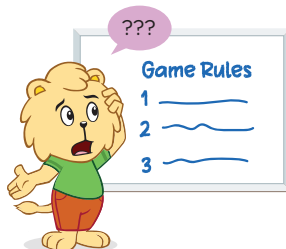
What would you do?

- ☐ Say "no"
- ☐ Do what your friend says
- ☐ Tell others to do the same
- ☐ Something else:

What would you do?

- ☐ Ignore her
- ☐ Help her join in
- ☐ Tell the classmate that she is not helping
- ☐ Something else:

Your friend doesn't understand the game rules.



Your friends who have lost a basketball match start to boo/say unkind words to the team that had won.

What would you do?

- ☐ Explain kindly
- ☐ Say, "But it's so easy!"
- ☐ Tell him that he cannot play
- ☐ Something else:

What would you do?

- ☐ Ignore them
- ☐ Do the same
- ☐ Tell them to stop
- ☐ Something else:



What would Singa do?

Singa would tell the classmate to stop spreading rumours because they can hurt people's feelings. Singa would also check in with the student.



What would Singa do?

Singa would remind everyone to be respectful and would say, "Please be kind. Let's not make fun of how someone talks."



What would Singa do?

Singa would check in with her and ask her gently, why she is feeling down. Singa would find a chance to invite her to share her ideas with the group.



What would Singa do?

Singa would ask his friend to think about the other student's feelings and explain to him why it is unkind to do so, before inviting the student to join them in the game.



What would Singa do?

Singa would point out the hurtful and unkind behaviour to his friends. Singa would encourage the two teams to share well wishes and words of encouragement with each other instead.



What would Singa do?

Singa would explain the rules to his friend patiently and invite him to the game to try it out.



How did you help someone feel included or welcomed?
Tell Singa what you did and how it made the other person feel.

Name: _____

School: _____ **Class:** _____

Home Address*: _____

***Receive a personal reply from Singa when you send in your response.
(Please ask your parent/guardian for permission before sending your letter.)**



I agree to the collection, use, and disclosure of my personal data provided for this activity by the Singapore Kindness Movement (SKM), in accordance with SKM's Data Protection Policy available at <https://www.kindness.sg/privacy-policy/>. I understand that my name, school and class may be published if my entry is featured in Kindsville Times, on SKM's social media platforms or in SKM's exhibitions and publicity materials.



**Write to Singa and stand a chance to be featured
in the next issue of Kindsville Times!**

Send it by snail mail to:

Singa and the Kindness Cubbies
Singapore Kindness Movement

50 Raffles Place, #02-03 Singapore Land Tower, Singapore 048623

You may also send via email to:

kindsville@kindness.sg

FEATURED

LETTERS

Dear Singa,

I say kind words to my friend from Malaysia and sometimes visit her during the school holidays. I hope I can see her again this year!

Name: Alice Lim Wan Ting
School: Oasis Primary School
Class: P2 Care

Dear Singa,

I have a classmate from Korea. I play with her at the playground and we go on the slides together. I like making her happy.

Name: Mysha Zia Humaira
School: Lianhua Primary School
Class: 1D3

KINDNESS in Schools

Earlier this year, schools across Singapore celebrated kindness in fun ways. At Pei Chun Public School, students made Kindness Chains and shared kind messages with friends, teachers and school staff. At Nanyang Primary School, students shared kind acts on a Kindness Bulletin Board with stories and photos. Prefects also shared kind news during daily broadcasts to spread kindness. Singa and the Kindness Cubbies also visited the schools, bringing joy and excitement to everyone.



Kindness Chains
created by students
from **Pei Chun
Public School**

Singa and the Kindness Cubbies
visit **Nanyang Primary School**

Email us at primary@kindness.sg
and tell us about your school's
kindness initiatives.



The Kindsville Quiz

Scan the QR code or visit:
bit.ly/beatsofharmony

Oh no! The Cubbies are trying to learn the Kindsville dance, but the drummers next door are so loud that they can't hear anything! Can you help them figure out what to do?

Watch the video in class, then answer the following questions and circle your answers.



1 Who was teaching the Kindsville dance to the Cubbies?

- a) Spike b) Sher c) Ms. Lola d) Tomeo

2 What made it hard for the Cubbies to practise?

- a) They forgot the steps
b) The music player didn't work
c) Loud drumming from next door
d) Too many people were watching

3 How did the Cubbies and drummers solve the problem?

- a) They went home
b) They argued louder
c) They stopped dancing
d) They practised together

4 What did the Cubbies do when Tomeo fell while making the letter 'K'?

- a) Left him alone
b) Helped him up
c) Laughed at him
d) Asked others to look at him

5 What lesson does the story teach us about friendship?

- a) Always doing things alone
b) Being loud is better than listening
c) Being kind and helpful to each other
d) Dancing is more important than friends

Kindsville stickers

I can do my part for
HARMONY



**RACIAL
HARMONY
DAY**



**RACIAL HARMONY
STARTS WITH ME**

Use these stickers to decorate your tapestry on page 11.



**EVERYONE
MATTERS**

Be Respectful

**Harmony Starts
with Me**

**★ ★ We Are ★ ★
Stronger Together**

**INCLUDE
EVERYONE**

BE KIND

Kindsville stickers



Celebrate differences.
SPREAD KINDNESS



Friends who play together

