

Kindsville Times Adventures



Primary 3 and 4
Issue 3/ 2026

Racial Harmony Day

RACIAL HARMONY DAY Our People, Our Tapestry



Dear friends,

Racial Harmony Day is here again!

Today, we celebrate the beautiful mix of different races and cultures that make Singapore special. Each culture brings something wonderful, whether it's food, traditions, or stories. These differences are not just what make us unique—they make us stronger and better together.

When we learn about and respect each other's cultures, we create a community where everyone feels valued. By celebrating our differences, we build deeper connections and friendships. Let's be kind, include everyone and grow together.

**Your Friend,
Singa**

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The Secret to the Strength of Our Tapestry

1
Good morning, Cubbies. Tomorrow, we will be making a tapestry that represents our class. Does anyone know what a tapestry is?

2
I know! A tapestry is a big picture made by weaving many different coloured threads together.

3
That's right! And we'll use thread and strips of fabric to make it.

4
Sounds fun!

5
Let's make it colourful!

6
Bring a roll of thread or a long strip of fabric from home that means something special to you or your family.

7
Oh! I know what to bring!

8
Me too!

The next day...

9

This is from my grandmother. She likes bright colours! She says they make people happy.



10

This is my mother's gold thread. She uses this for her sewing projects. She taught me that adding a little sparkle makes everything more special.



11

I brought this because my father loves gardening. He taught me that taking care of plants and flowers requires patience, just like friendships.



12

This wool belongs to my grandfather. He used to knit scarves for everyone in the neighbourhood when it got cold.



13

This is wonderful! Every piece has a story!



The Cubbies start weaving.

14

Tosh's wool is a little dull.





Outside the classroom,
Singa notices Tosh sitting alone.

22

Hey Tosh,
what's wrong?



23

They don't want my
wool. It's special to
me, but I guess it isn't
to everyone else...



24

I am sorry that they
made you feel sad.



Back in class...

25

Hey friends, can I ask
why we didn't use Tosh's
wool? It's special to him.



27

We didn't
mean any
harm.



26

We needed
something more
colourful. Tosh's
wool is too dull.



28

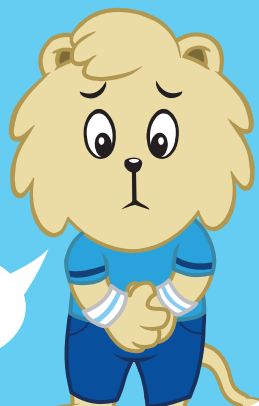


I know we didn't mean to hurt Tosh, but when we're insensitive about something that's special to a friend...

it can make them feel very sad and left out.

29

I didn't realise that...



What if we looked at things this way instead?

30

Sher's fabric brings colour and joy.



31

Tomeo's fabric decorates the tapestry with pretty patterns.



32

Kalle's thread adds sparkle.



33

And Tosh's wool is strong!



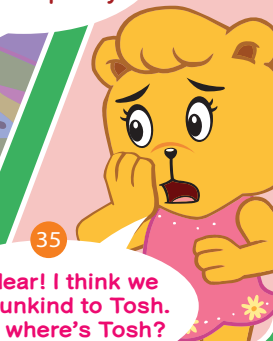
34

We need all these different pieces to make a strong and beautiful tapestry.



35

Oh dear! I think we were unkind to Tosh. Wait, where's Tosh?



The Cubbies look for Tosh.





Together, they use Tosh's wool to fix the tapestry.



41
It looks amazing!

43
We fixed the tapestry with Tosh's wool!

42
And it's so strong now!

43
Each of you brought something different and special.

44
And each piece played a part in making this beautiful tapestry.

45
When we include everyone, we make things better!

46
Yup! Everyone has something valuable to share.

47
Everyone matters and every contribution is important!



Activity Time



Our Friendship Tapestry

In the comic, the Kindness Cubbies learnt that everyone matters. When they worked together and included everyone, their tapestry became strong and beautiful.

In our class, each of us is special too.
Work with 2 friends to complete this activity.



My name is _____

My favourite festival is _____

My favourite traditional dish is _____

This is a drawing of me celebrating the festival:

My name is _____

My favourite festival is _____

My favourite traditional dish is _____

This is a drawing of me celebrating the festival:

**Everyone matters
and every
contribution is
important.**

My name is _____

My favourite festival is _____

My favourite traditional dish is _____

This is a drawing of me celebrating the festival:



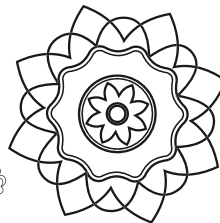
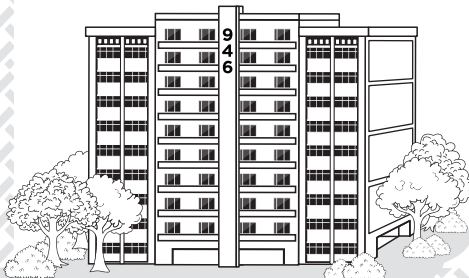
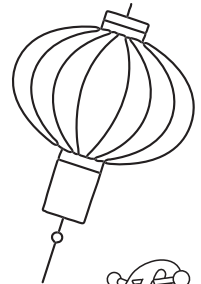
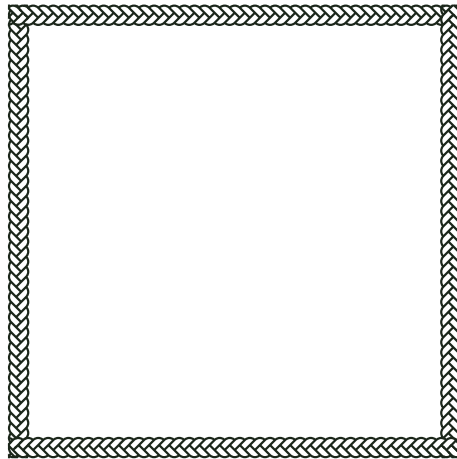
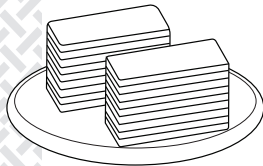
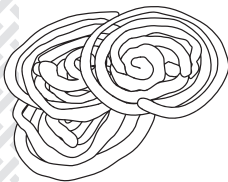
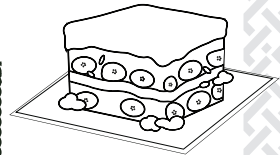
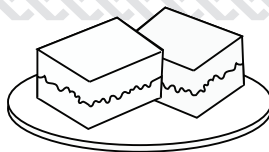
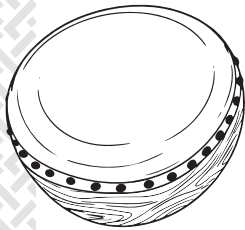
Activity Time



Our Class Tapestry

The Kindness Cubbies showed us how many different pieces can come together to form a strong and beautiful tapestry.

Now, it's your turn to add your special piece to your class tapestry. Colour the picture below and write a kind message in the box to remind your classmate how we can care for one another and live in harmony.





When you are done, tear it out and your teacher will combine everyone's pieces to create a class tapestry. You may even combine artworks from different classes or levels to make one big school tapestry!

Take a photo of your class/ school tapestry and share it with Singa at primary@kindness.sg



Name: _____ Class: _____

Kind or Unkind ?

**Play with your friends or family and explore kindness together!
This card game is a fun way to help us choose what is kind.**

1. Tear out the cards on pages 13-16.
2. Each player picks a card. When it is your turn, everyone will look at the scenario on your card.
3. Choose what you would do from the options provided, or suggest your own. Share why you chose that option.
4. The other players listen to your sharing, before they share their views.
5. Turn to the back of the card to check out what Singa would do.

 **Racial Harmony Day!** 



Your classmate is wearing traditional clothes for Racial Harmony Day. Another student giggles.

What would you do?

- ☐ Ignore it
 - ☐ Do the same
 - ☐ Tell the other student to stop laughing
 - ☐ Something else:
-

A classmate brings food from home and it looks different from yours. Some students pinch their noses and some scrunch up their faces.



What would you do?

- ☐ Stay quiet
 - ☐ Do the same
 - ☐ Ask your classmate about the food respectfully
 - ☐ Something else:
-



A new classmate sits alone at recess. Nobody has said hello to her.

What would you do?

- ☐ Ignore her
 - ☐ Talk to her
 - ☐ Tell everyone not to be her friend
 - ☐ Something else:
-



Someone accidentally knocks over another student's water bottle.

What would you do?

- ☐ Laugh
 - ☐ Ignore
 - ☐ Help to pick up the water bottle
 - ☐ Something else:
-



Kind or Unkind ?



What would Singa do?

Singa would tell others to stop in a kind way and find out more about the food that the classmate has brought.

Kind or Unkind ?



What would Singa do?

Singa would share one thing he likes about the attire, and tell the giggling student to show respect, making everyone feel welcome.

Kind or Unkind ?



What would Singa do?

Singa would help by picking up the bottle, and asking if everyone is okay.

Kind or Unkind ?



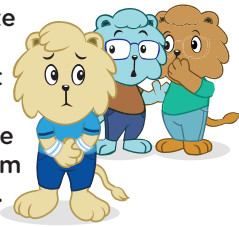
What would Singa do?

Singa would talk to her and invite her to join him for recess to make her feel welcome.

A classmate makes a joke about another student's accent. Everyone laughs.



You heard a classmate spreading a rumour that is not true about another student. The student is aware there are rumours about him being spread around.

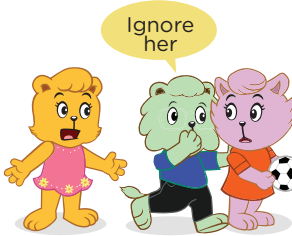


What would you do?

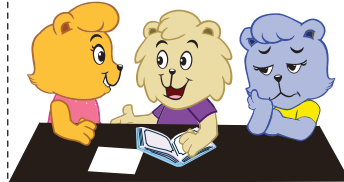
- ☐ Laugh too
- ☐ Stay quiet
- ☐ Help by saying something kind
- ☐ Something else:

What would you do?

- ☐ Ignore it
- ☐ Do the same
- ☐ Tell the classmate to stop
- ☐ Something else:



A friend asks you to leave someone out in a game on purpose.



A classmate is quiet and appears to be feeling down during group work.

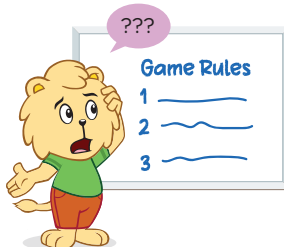
What would you do?

- ☐ Say "no"
- ☐ Do what your friend says
- ☐ Tell others to do the same
- ☐ Something else:

What would you do?

- ☐ Ignore her
- ☐ Help her join in
- ☐ Tell the classmate that she is not helping
- ☐ Something else:

Your friend doesn't understand the game rules.



Your friends who have lost a basketball match start to boo/say unkind words to the opposing team.

What would you do?

- ☐ Explain kindly
- ☐ Say, "But it's so easy!"
- ☐ Tell him that he cannot play
- ☐ Something else:

What would you do?

- ☐ Ignore them
- ☐ Do the same
- ☐ Tell them to stop
- ☐ Something else:

Kind or Unkind ?



What would Singa do?

Singa would tell the classmate to stop spreading rumours because they can hurt that student's feelings. Singa would also check in with the student.

Kind or Unkind ?



What would Singa do?

Singa would remind everyone to be respectful and would say, "Please be kind. Let's not make fun of how someone talks."

Kind or Unkind ?



What would Singa do?

Singa would check in with her and ask her gently, why she is feeling down. Singa would find a chance to invite her to share her ideas with the group.

Kind or Unkind ?



What would Singa do?

Singa would ask his friend to think about the other student's feelings and explain to him why it is unkind to do so, before inviting the student to join them in the game.

Kind or Unkind ?



What would Singa do?

Singa would point out the hurtful and unkind behaviour to his friends. Singa would encourage the two teams to share well wishes and words of encouragement with each other instead.

Kind or Unkind ?



What would Singa do?

Singa would explain the rules to his friend patiently and invite him to the game to try it out.



How did you help someone feel included or welcomed?
Tell Singa what you did and how it made the other person feel.

Name: _____

School: _____ **Class:** _____

Home Address*: _____

***Receive a personal reply from Singa when you send in your response.
(Please ask your parent/guardian for permission before sending your letter.)**



I agree to the collection, use, and disclosure of my personal data provided for this activity by the Singapore Kindness Movement (SKM), in accordance with SKM's Data Protection Policy available at <https://www.kindness.sg/privacy-policy/>. I understand that my name, school and class may be published if my entry is featured in Kindsville Times, on SKM's social media platforms or in SKM's exhibitions and publicity materials.



**Write to Singa and stand a chance to be featured
in the next issue of Kindsville Times!**

Send it by snail mail to:

Singa and the Kindness Cubbies
Singapore Kindness Movement

50 Raffles Place, #02-03 Singapore Land Tower, Singapore 048623

You may also send via email to:

kindsville@kindness.sg

Featured Letters

Dear Singa,

I have a friend from Hong Kong named Zoe. She is a family friend and one year older than me. We first met when I was three years old. Whenever she visits Singapore, we greet each other warmly and spend time playing together. Even though we live in different countries, we always have fun and cherish our friendship.

Name: Sophia Chua Shin Lin
School: CHIJ St Nicholas Girls' School
Class: P3 Faith



Dear Singa,

I have a friend from Vietnam. When she was sad, I went to her and cheered her up. She felt happier, and we played volleyball together. We had fun, and I felt happy knowing I had been kind.

Name: Kang Yi En
School: Pei Tong Primary School
Class: Responsibility 6

KINDNESS in School



Earlier this year, schools across Singapore celebrated kindness in fun ways. At Pei Chun Public School, students made Kindness Chains and shared kind messages with friends, teachers and school staff. At Nanyang Primary School, students shared kind acts on a Kindness Bulletin Board with stories and photos. Prefects also shared kind news during daily broadcasts to spread kindness. Singa and the Kindness Cubbies also visited the schools, bringing joy and excitement to everyone.

Kindness Chains created by
students from **Pei Chun Public School**



Singa and the Kindness Cubbies
visit **Nanyang Primary School**

Email us at primary@kindness.sg and tell us
about your school's kindness initiatives.

Our Multicultural Mosaic

Scan the QR code or visit
bit.ly/SKMMulticulturalFilm
to watch the videos.



Watch the Multicultural Film Series to discover how different communities in Singapore celebrate festivals through food, friendship and shared experiences.

1 Which episode did you enjoy the most and why?



Murukku ☐



Candy Cane ☐



Pineapple Tarts ☐



Ketupat ☐

2 What values did you notice in the films?



Kindness
helping or including others

☐


Respect
listening and appreciating differences

☐


Patience
waiting for your turn

☐


Curiosity
asking questions to learn more

☐


Sharing
giving time, food or ideas

☐


Teamwork
working together

☐


Empathy
understanding how others feel

☐

3 If you could cook a dish from your culture, what would it be? Why is it special to you or your family?

Kindsville stickers



I can do my part for
HARMONY

Racial Harmony



starts with me



Choose
Kindness

Kindsville stickers



Friends who play together

STAY TOGETHER

CELEBRATE DIFFERENCES.



SPREAD KINDNESS



Be a kind friend



Harmony
in Diversity



Stronger
Together



Everyone
matters